



# Ma vie

## Year 7 Autumn Term Homework Booklet

Nom et prénom : \_\_\_\_\_ Classe : \_\_\_\_\_



Task	Task title	Summary	Page	Date due
1	Une bande dessinée	Create a comic strip of two people meeting and greeting each other	3	
2	Vocabulary Learning	Learn the vocabulary for months and numbers 0-31	4	
3	ActiveLearn – Comment je me vois	A mixture of activities to practice describing yourself	5	
4	Les animaux	Complete the tasks to revise animals, plurals and colours	6&7	
5	Ma famille	Complete the tasks to revise family members	8&9	
6	Monsieur et Madame	Create Mr Men and Little Miss characters and write descriptions of them in French	10	
7	Revision	Revise your learning from the module	11-13	
8	Noël en France	Research Christmas traditions in France	14	

Each homework task should take you approximately 20-30 minutes. If you need help with any of the activities in this booklet or on ActiveLearn please ask your French teacher **before** the day it is due in. You can do this at breaktime, lunchtime or after school.



## Task One: Une bande dessinée

Create a comic strip of two people meeting and introducing themselves in French. Make sure you can see it is happening in France or a country where French is spoken.  
You should include:

- Greetings (saying hello and goodbye)
- Asking how you are
- Asking and giving names
- Asking and giving ages

Use the vocabulary below to help you.


Bonjour	Hello
Salut	Hi
Ça va ?	How are you?
Ça va bien, merci	I'm good, thank you
Ça va très bien	I'm very good
Pas mal, merci	Not bad, thank you
Ça ne va pas!	I'm not good!
Bof!	Terrible / Bad

Comment t'appelles-tu ?	What are you called?
Je m'appelle...	I am called...
Et toi ?	And you?
Quel âge as-tu ?	How old are you?
J'ai _____ ans.	I am _____ years old.
Au revoir	Bye
À bientôt	See you soon
À plus tard	See you later

## Task Two: Vocabulary learning – Numbers and months

**EXERCICE 1.** Use some of these strategies to learn the vocabulary for numbers 1 - 31 and the months of the year in French.

### Learning vocabulary

- 1 **Look, say, cover, write, check.** Use this strategy when trying to memorise vocabulary.
- 2 **Sticky notes.** Write new words on sticky notes and stick them around your bedroom or in places where you will see them regularly. When learning vocabulary, 'a little and often' is better than 'a lot only once'.
- 3 **Language links.** Make links in your mind when you are learning a new word. Is it like English? Does it remind you of another word? If so, make a little link. For example, *poisson* looks like poison, so imagine a poisonous fish.
- 4 **Vocabulary ranking.** List new vocabulary from the easy ones to the most difficult. Don't spend too much time on the easy words. Start with the difficult ones and spend more time learning those!

Les nombres	Les mois de l'année
0 zéro	janvier
1 un	février
2 deux	mars
3 trois	avril
4 quatre	mai
5 cinq	juin
6 six	juillet
7 sept	août
8 huit	septembre
9 neuf	octobre
10 dix	novembre
11 onze	décembre
12 douze	
13 treize	
14 quatorze	
15 quinze	
16 seize	
17 dix-sept	
18 dix-huit	
19 dix-neuf	
20 vingt	
21 vingt et un	
22 vingt-deux	
23 vingt-trois	
24 vingt-quatre	
25 vingt-cinq	
26 vingt-six	
27 vingt-sept	
28 vingt-huit	
29 vingt-neuf	
30 trente	
31 trente et un	

**EXERCICE 2.** When you think you have learnt them, cover the grid and have a go at these sums:

$$\text{un} + \text{cinq} = \underline{\hspace{2cm}}$$

$$\text{treize} - \text{cinq} = \underline{\hspace{2cm}}$$

$$\text{trois} \times \text{six} = \underline{\hspace{2cm}}$$

$$\text{cinq} + \text{quatorze} = \underline{\hspace{2cm}}$$

$$\text{sept} + \text{trois} = \underline{\hspace{2cm}}$$

$$\text{treize} + \text{sept} = \underline{\hspace{2cm}}$$

$$\text{huit} + \text{quatre} = \underline{\hspace{2cm}}$$

$$\text{vingt} - \text{cinq} = \underline{\hspace{2cm}}$$

$$\text{neuf} + \text{sept} = \underline{\hspace{2cm}}$$

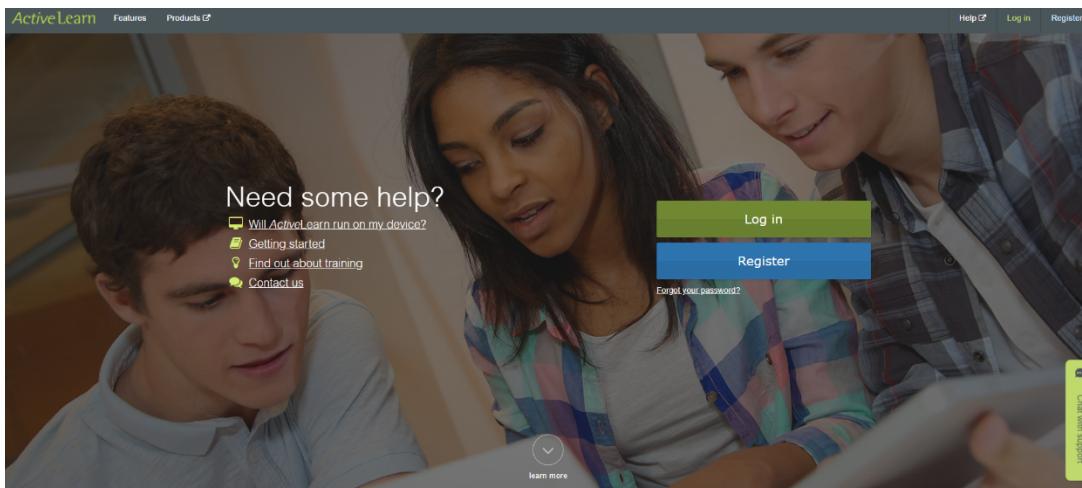
$$\text{trois} \times \text{cinq} + \text{deux} = \underline{\hspace{2cm}}$$

$$\text{dix} - \text{six} = \underline{\hspace{2cm}}$$

$$\text{vingt} - \text{neuf} = \underline{\hspace{2cm}}$$

## Task Three: ActiveLearn – Comment je me vois

<https://www.pearsonactivelearn.com/app/home>



Log in to ActiveLearn using the details on the sticker in your planner. Complete the tasks set by your teacher. Spend approximately 30 minutes completing these tasks to the best of your ability.

Login help:

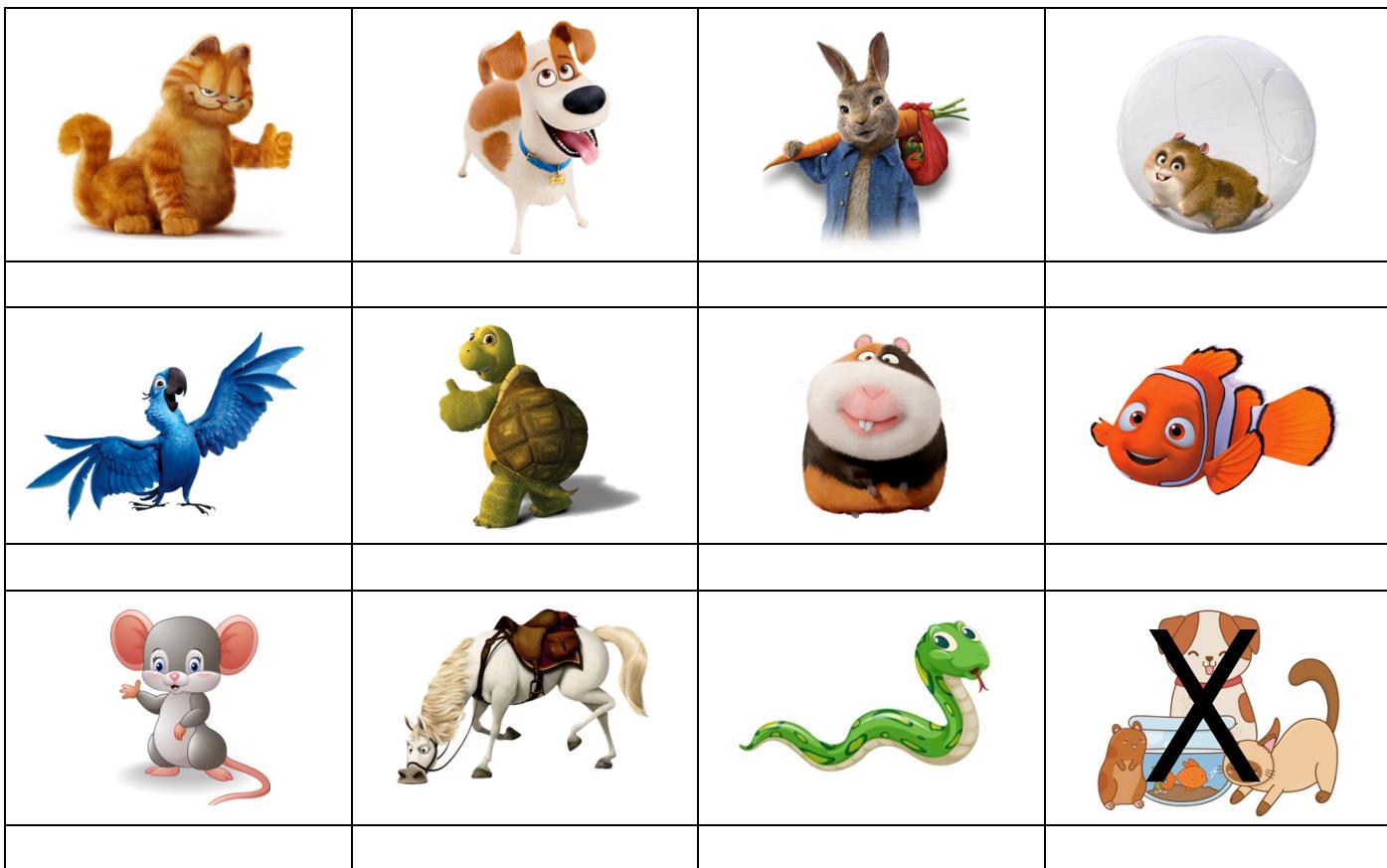
**Username: FirstnameSurnameYearyoustarted Eg: SarahSmith18**

**Password: Benjamin1**

There are some exceptions to this rule where you may share your name with another user – always check the sticker in your planner if you cannot logon.

## Task Four: Les animaux

**EXERCICE 1.** Label the animals with their French names using the list below. If there are any that you cannot remember, search them on wordreference.com.



un poisson	un lapin	un oiseau	un chien
un cochon d'Inde	une tortue	je n'ai pas d'animal	un chat
un cheval	un serpent	un hamster	une souris

**EXERCICE 2.** Translate the sentences below. You may need to revise the numbers again on page 3. The first one has been done for you.

- A. J'ai trois lapins. \_\_\_\_\_ *I have three rabbits* \_\_\_\_\_
- B. J'ai sept serpents. \_\_\_\_\_
- C. J'ai un chat et cinq hamsters. \_\_\_\_\_
- D. J'ai quinze poissons. \_\_\_\_\_
- E. J'ai deux chiens et huit serpents. \_\_\_\_\_
- F. J'ai onze tortues et quatre oiseaux. \_\_\_\_\_
- G. J'ai six chevaux mais je n'ai pas de chat. \_\_\_\_\_
- H. J'ai une souris et neuf cochons d'Inde. \_\_\_\_\_

**EXERCICE 3.** Like in English, most French nouns also form their plural by adding an **-s** to their singular form e.g. un lapin – deux lapins. However, there are some exceptions. Look at the sentences above, which animals do not follow this pattern?

**CHALLENGE.** For an achievement point, pretend you are the owner of the pets below and write a list in French of all your animals. Pay attention to the plurals.



- J'ai six chiens.

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**EXERCICE 4.** Can you remember the colours in French? Translate as many as you can into English and then use wordreference.com to find any you have missed.

bleu	
vert	
rouge	
jaune	
blanc	
rose	

marron	
violet	
gris	
orange	
noir	

Unlike in English, most adjectives in French go after the noun. To say 'I have a white dog' in French is 'J'ai un chien blanc'. Colours also have to agree with the nouns they are describing, so if the animal is feminine (une), the colour changes spelling. For example, 'I have a white mouse' is 'J'ai une souris blanche'.

**EXERCICE 5.** Make sure you have read the information above carefully and then unjumble the sentences below.

- A. une verte j'ai tortue \_\_\_\_\_
- B. lapin j'ai un gris \_\_\_\_\_
- C. marron cheval un j'ai \_\_\_\_\_
- D. j'ai une noire souris \_\_\_\_\_
- E. un poisson j'ai rouge \_\_\_\_\_

## Task Five: Ma famille

**EXERCICE 1.** Match up the French and English family vocabulary. Record your answers on in the far right column. If there are any that you cannot remember, search them on wordreference.com.

A	my mum
B	my dad
C	my parents
D	my brother
E	my sister
F	my brothers
G	my uncle
H	my aunt
I	my grandad
J	my grandma

1	mon oncle
2	ma sœur
3	mes frères
4	mon père
5	ma grand-père
6	mon frère
7	ma mère
8	ma grand-mère
9	ma tante
10	mes parents

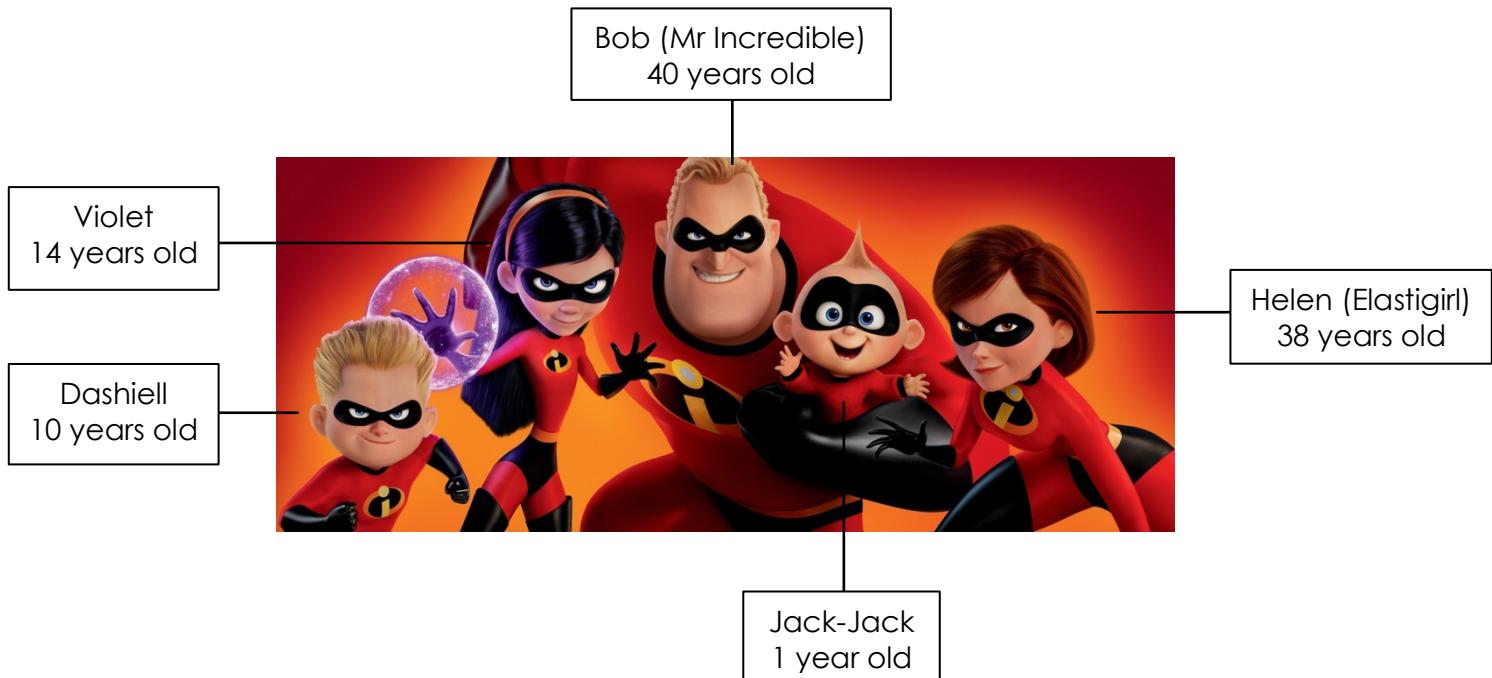
**EXERCICE 2.** Look at the list of French family members again. What are the three ways of saying 'my' in French? \_\_\_\_\_

**EXERCICE 3.** Read the text and answer the questions below:

Bonjour ! Je m'appelle Clarisse. J'ai douze ans. Mon anniversaire, c'est le onze novembre. Dans ma famille il y a six personnes. Il y a ma mère, mon beau-père, mes deux sœurs, mon frère et moi. Il y a aussi un chien noir qui s'appelle Kola. Mes parents s'appellent Anne et Pierre. Mes sœurs s'appellent Laura et Isabel. Laura a dix ans et Isabel a huit ans. Mon frère s'appelle Jacques. Il a trois ans.

1. How old is Clarisse? \_\_\_\_\_
2. When is her birthday? \_\_\_\_\_
3. How many people are in Clarisse's family? \_\_\_\_\_
4. How many siblings does Clarisse have? \_\_\_\_\_
5. Who is Kola? \_\_\_\_\_
6. What colour is Kola? \_\_\_\_\_
7. Who are Anne and Pierre? \_\_\_\_\_
8. What are Clarisse's sisters called? \_\_\_\_\_
9. How old are her sisters? \_\_\_\_\_
10. Who is Jacques? \_\_\_\_\_
11. How old is Jacques? \_\_\_\_\_

**CHALLENGE.** For two achievement points, pretend you are Dashiell from the Incredibles and describe your family. Use the text from exercice 3 to help you. To make your writing even more fantastic and to really impress your teacher, you could describe the characters in more detail using the vocabulary on Page 5. Pay attention to your spelling.



## Task Six: Monsieur et Madame (Mr Men and Little Miss)

Create a Mr Men and Little Miss character of your own and write descriptions of them in French. Use the sentence builder below to help you. Pay attention to the adjectives.

	<p>Il s'appelle Monsieur _____.</p> <p>Il a _____ _____.</p> <p>Il est _____ _____.</p>
	<p>Elle s'appelle Madame _____.</p> <p>Elle a _____ _____.</p> <p>Elle est _____ _____.</p>

Il a les yeux <i>He has...eyes</i>	bleus. verts. gris. marron.	Il a les cheveux <i>He has...hair</i>	blonds bruns noirs roux et longs. mi-longs. courts. raides. frisés.	Il est <i>he is</i>	grand. petit. de taille moyenne.	Il est <i>he is</i>	drôle timide lunatique gentil intelligent poli bavard méchant impatient généreux			
					Elle est <i>she is</i>		drôle timide lunatique gentille intelligente polie bavarde méchante impatiente généreuse			
Elle a les yeux <i>She has...eyes</i>				Elle est <i>she is</i>	grande. petite. de taille moyenne.	Elle est <i>she is</i>	drôle timide lunatique gentille intelligente polie bavarde méchante impatiente généreuse			
					Elle n'est pas		drôle timide lunatique gentille intelligente polie bavarde méchante impatiente généreuse			

## **Task Seven:** Revision

Revise the vocabulary on pages 12 – 13.

Identify between 10 and 15 words or short phrases that you find difficult to say, spell or remember in French. Use some of the techniques in the list below to help you.

My words/phrases to revise:

- Look, cover, say, write, check.
- Vocab fold.
- Get a friend or family member to test you.
- Teach the words to someone else in your family.
- Make flashcards with the French word/phrase on one side and English or a picture on the other.
- Make links to other words/images to help you.
- Repeat the words with a rhythm or tune.
- Record the words as a voice note on your phone in French and English and listen to them repeatedly.

<b>Les nombres</b> Numbers		<b>Les mois de l'année</b> Months of the year	<b>Les jours de la semaine</b> Days of the week
1 un	16 seize	January - <b>janvier</b>	Monday - <b>lundi</b>
2 deux	17 dix-sept	February - <b>février</b>	Tuesday - <b>mardi</b>
3 trois	18 dix-huit	March - <b>mars</b>	Wednesday - <b>mercredi</b>
4 quatre	19 dix-neuf	April - <b>avril</b>	Thursday - <b>jeudi</b>
5 cinq	20 vingt	May - <b>mai</b>	Friday - <b>vendredi</b>
6 six	21 vingt et un	June - <b>juin</b>	Saturday - <b>samedi</b>
7 sept	22 vingt-deux	July - <b>juillet</b>	Sunday - <b>dimanche</b>
8 huit	23 vingt-trois		
9 neuf	24 vingt-quatre		
10 dix	25 vingt-cinq		
11 onze	26 vingt-six		
12 douze	27 vingt-sept		
13 treize	28 vingt-huit		
14 quatorze	29 vingt-neuf		
15 quinze	30 trente		
	31 trente et un		

I am \_\_\_\_\_ years old – **J'ai \_\_\_\_\_ ans**

Exemple: I am 11 years old – j'ai onze ans

My birthday is on the \_\_\_\_\_ of \_\_\_\_\_. - **Mon anniversaire c'est le \_\_\_\_\_.**

Exemple : Mon anniversaire c'est le huit juillet – My birthday is the 8th of July

**Je m'appelle... –**

I am called...

**Je suis** – I am

**Je ne suis pas** – I am not

**et** – and

**aussi** - also

**mais** - but

Masculin	Féminin	Anglais
beau	belle	beautiful / handsome
drôle	drôle	funny
timide	timide	shy
lunatique	lunatique	moody
gentil	gentille	kind
intelligent	intelligente	intelligent
poli	polie	polite
bavard	bavarde	chatty
méchant	méchante	mean
impatient	impatiente	impatient
généreux	généreuse	generous
paresseux	paresseuse	lazy
travailleur	travailleuse	hard working

<b>J'ai les yeux</b>  I have... eyes	<b>bleus.</b> blue.	<b>J'ai les cheveux</b>  I have...hair	<b>blonds</b> blond <b>bruns</b> brown <b>noirs</b> black <b>roux</b> ginger  <b>et</b> and  <b>longs.</b> long. <b>mi-longs.</b> mid-length. <b>courts.</b> short. <b>raides.</b> straight. <b>frisés.</b> curly.	<b>Je suis</b> I am	<b>grande.</b> tall. <b>petite.</b> short. <b>de taille moyenne.</b> average height.
	<b>verts.</b> green.		<b>Je suis</b> I am	<b>grand.</b> tall. <b>petit.</b> short. <b>de taille moyenne.</b> average height.	

Les animaux	
un chat	a cat
un chien	a dog
un lapin	a rabbit
un hamster	a hamster
un oiseau	a bird
un cochon d'Inde	a guinea pig
un poisson	a fish
un cheval	a horse
un serpent	a snake
une tortue	a tortoise
une souris	a mouse
Je n'ai pas d'animal.	I don't have any pets

Les couleurs	
blanc	white
gris	grey
noir	black
marron	brown
jaune	yellow
orange	orange
rouge	red
rose	pink
violet	purple
vert	green
bleu	blue

Ma famille			
My mum	Ma mère	My stepmum	Ma belle-mère
My dad	Mon père	My stepdad	Mon beau-père
My brother	Mon frère	My sister	Ma sœur
My parents	Mes parents	My grandparents	Mes grands-parents
My uncle	Mon oncle	My grandma	Ma grand-mère
My aunt	Ma tante	My grandad	Mon grand-père

## Task Eight: Noël en France



Use the internet to research how Christmas is celebrated in France and find some key French words or phrases relating to Christmas celebrations. There are some suggested links below that you may use.

Note down 5 facts or phrases that you find particularly interesting and bring them to our next lesson to share with others in the class.

<https://www.whychristmas.com/cultures/france.shtml>

<https://www.euroclub-schools.org/facts-about-christmas-in-france>

<https://frenchtogether.com/french-christmas-traditions/>

1.	_____
	_____
	_____
2.	_____
	_____
	_____
3.	_____
	_____
	_____
4.	_____
	_____
	_____
5.	_____
	_____
	_____